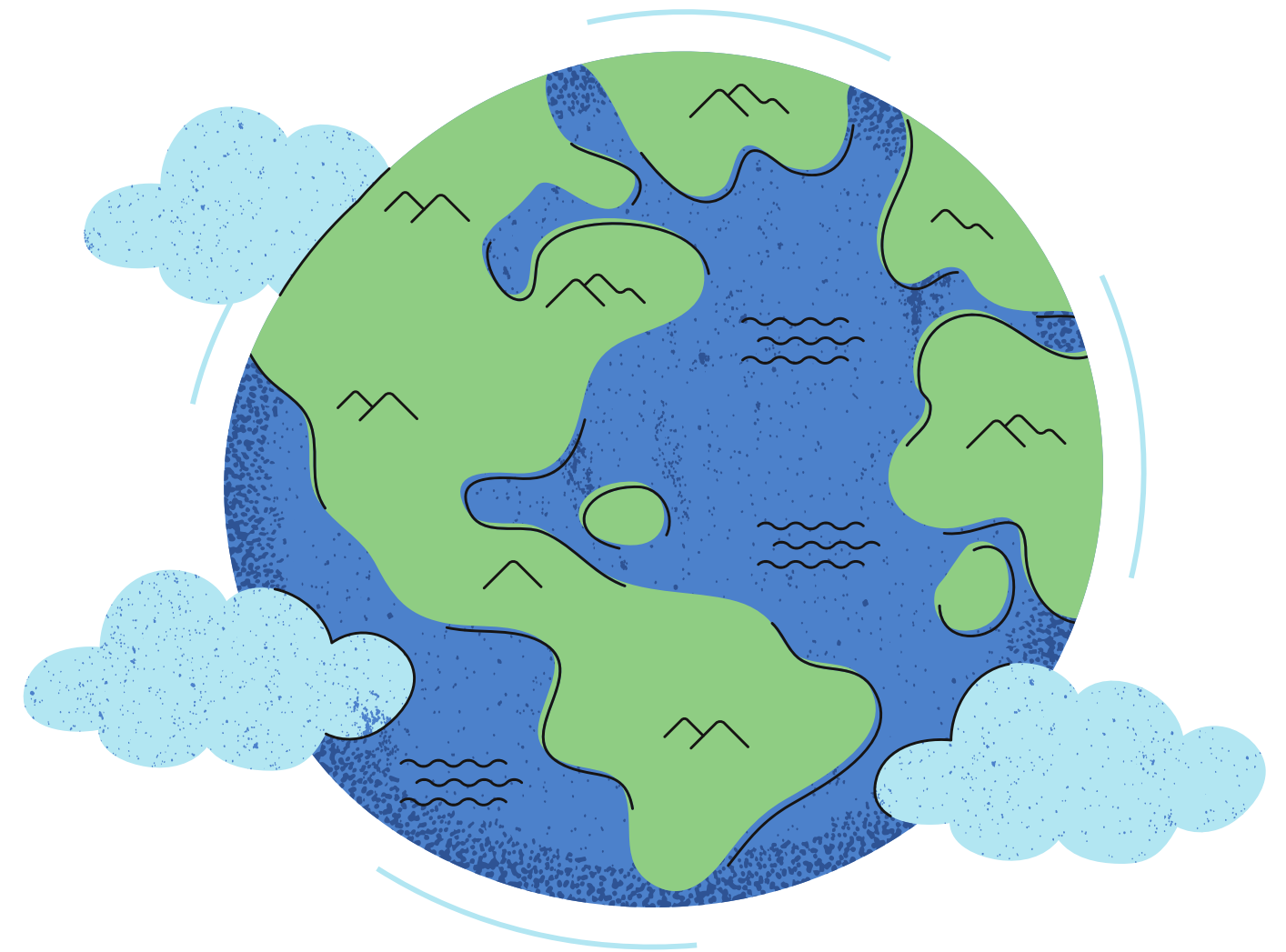


# Adult Education Institution DANTE

How we deal with ecological topics  
and how we make education greener





## about:

- an Erasmus+ funded project, running from September 2019 to the end of September 2021.
- represents a completely new innovation to raise awareness of the circular economy as a comprehensive family learning program
- intend to bring high-level training offered to adult educators providing them with the necessary tools to work collaboratively to promote the development of knowledge, skills, and attitudes using challenge and project-based learning methodologies



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## Partners:

Czech Republic  
Croatia  
Finland  
Portugal  
Spain  
Switzerland  
UK

# Project results:



## IO1 : ICE-CAP COMIC STRIPS

- targeting young family members between the ages of 6 and 10 years,
- addresses raising awareness of environmental issues
- the suite of comic strips comprises 12 monthly themed comic strips addressing different environmental themes

## IO2 : ICE-CAP DIGITAL BREAKOUTS

- challenges that comprise this innovative learning resource address key environmental themes and introduce the concepts and philosophy driving the circular economy
- scenarios for each resource adequately address key environmental themes in both positive and negative scenarios.

## IO3 : ICE-CAP WEBQUESTS

- challenges were designed to support family members between the ages of 16 and 20 years to develop an acute understanding of key environmental issues, the emerging circular economy, and circular economy business models
- a typical WebQuest has an introduction and 5 essential parts: task, process, resources, evaluation, and conclusion. The WebQuests present real-world scenarios related to environmental issues in both positive and negative scenarios and set tasks for learners to complete.



# Project results:



## IO4 : ICE- CAP INDUCTION TRAINING FOR PARENTS

- This induction training has two key objectives as follows: (1) To raise awareness of environmental issues and the circular economy of parents and guardians; (2) To support parents and guardians in their role as facilitators of family learning
- Resources comprise a series of workshop lesson plans for use in small group settings that are based on information provision followed by role-playing exercises
- The training comprises 6 half-day workshops

## IO5 : ICE-CAP IN-SERVICE TRAINING PROGRAMME

- The focus of the program is to ensure that the adult educators who participate build the necessary skills to develop their own resources using widely available open-source software, and also develop an understanding of how challenge-based learning works best for today's digital natives.
- The in-service training comprises 60 hours of instruction made up of 25 hours of hands-on workshop learning and 35 hours of online self-directed learning.

## IO6 : ICE-CAP ONLINE INTERACTIVE PORTAL

- providing instant access to the full suite of resources developed.
- incorporates a learner tracking mechanism to enable adult educators monitor the progress of learners through the various different resources provided





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<https://ice-cap.eu>



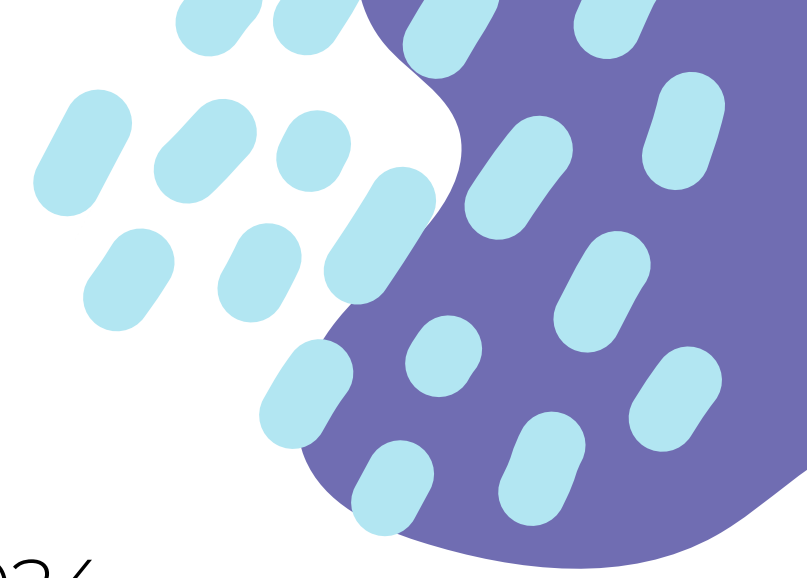


# **FAMILY FOOTPRINTS**

**Supporting Families Through The Dual  
Transition: Family Learning Model to Manage Carbon and Digital  
Footprints**



# about:



- an Erasmus+ funded project, running from February 2022 to January 2024.
- to support families through the “Dual Transition” to a more digitally inclusive and environmentally friendly future for all European families
- What is the Dual Transition? This refers to European policy objectives that aim to support European communities to develop their digital skills so that they can fully participate in the digital society and economy of the future; all the while improving their knowledge of climate change issues so that they can make more climate-friendly choices in their daily lives.
- Through this project, we are designing and delivering a Family Learning Model to support local families in our communities to manage the carbon and digital footprints of their families





Supporting Families Through The Dual  
Transition: Family Learning Model to Manage Carbon and Digital  
Footprints

## Partners:

Czech Republic

Croatia

Germany

Ireland

Poland

Sweden

# Project results:

## PR1 : Induction to Pedagogy Programme for Parents

- the active involvement of parents in the digital lives of their children and their capacity to educate and support family members, both young and senior, on matters concerning digital and climate literacy.
- consists of four half-day workshops, designed to enhance parents' skills as a family educator

## PR2 : The Dual Transition: Digital and Climate Literacy Programme for Parents

- comprises 12 short modules and addresses two core subject areas: digital literacy, and climate literacy.
- Six modules support parents in developing their digital literacy and competence. These modules develop the skills and aptitudes of parents and will be benchmarked to the DIGCOMP 2.1 Framework for Citizens.
- A further six additional modules support parents in developing their climate literacy. These modules are in line with the most appropriate pillars of the European Green Deal.

# Project results:

## PR3 : Family Learning Toolkit - Comic Strips, Interactive Magazines and Audio Books

- Provides age-appropriate learning materials for family members of different age groups.
- For children, there are 12 themed comic strips that introduce digital and climate literacy: 6 comics addressing issues related to online safety and our digital footprint, and the second 6 comics presenting scenarios related to climate change and our carbon footprint
- For teenagers, the toolkit provides a series of short explainer videos, self-help resources, games, and puzzles, all presented through an interactive digital magazine. The set of 12 magazines addresses 6 themes – 3 aimed at developing digital and media literacy and 3 to raise awareness of climate change.
- For senior adult learners and grandparents, there are 8 audiobooks that address 4 topics relating to digital competence and 4 that aim to raise climate and environmental awareness

## PR4 : In-service Training Programme for Community and Adult Educators

- ensure that adult educators are fully trained to harness the potential of family Footprints' educational resources
- will familiarise and train adult educators on how to produce their own Comic Books and Audio Books using widely available open-source software
- comprise 60 hours of instruction made up of 28 hours of hands-on workshop learning and 32 hours of online self-directed learning



**Supporting Families Through The Dual  
Transition: Family Learning Model to Manage Carbon and Digital  
Footprints**

**<https://familyfootprints.eu>**



# Calendar for Climate Change

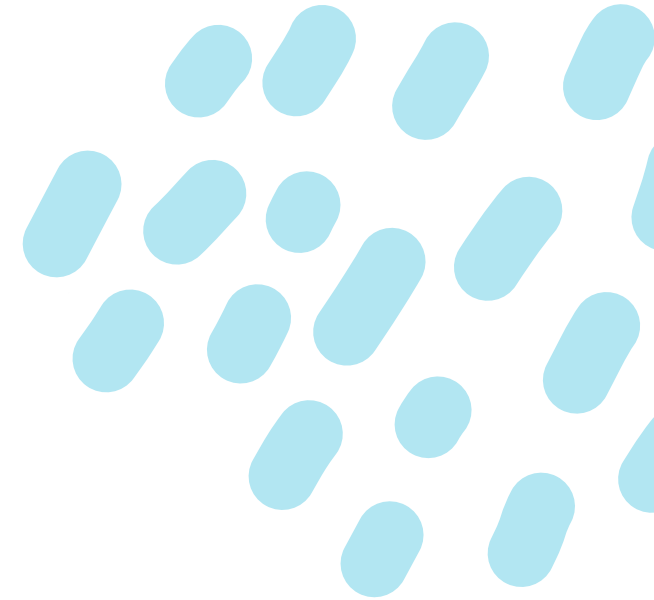
Quid-Pro-Quo – Inter-generational  
Education to Ease Global Warming

# About:

- an Erasmus+-funded project, running from November 2021
- provides intergenerational learning interventions to raise climate change awareness and provides seniors with the opportunity to exchange their silent knowledge with today's digital native population in exchange for the technical know-how that the younger generations take for granted

# Partners:

Croatia  
Germany  
Ireland  
Italy  
Malta  
Romania  
Switzerland





# Project results:

## PR1: Calendar for Climate Change Resources

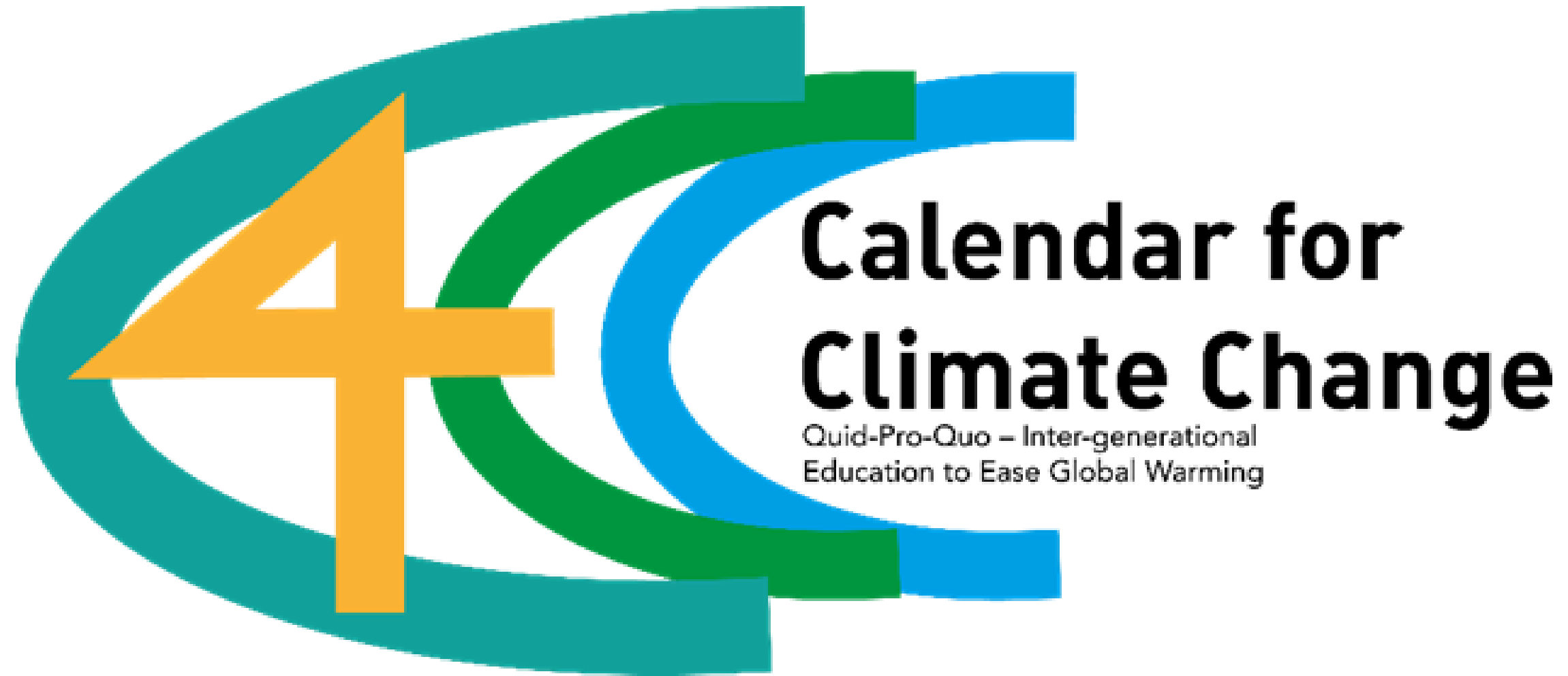
- comprises a combination of 12 low-tech resources and 12 high-tech resources that address climate change issues that are appropriate for each month of the year taking into consideration the climate change challenges that are pertinent for each month in each partner country. These digital resources are presented as QR Codes on a printed Calendar, which will stimulate inter-generational learning between senior learners and young people to tackle the climate crisis together.
- The Calendar and resources address themes related to climate change, including: Transport, Energy Efficiency, Lighting, Recycling, Ecology, Water Conservation, Food Waste, Heating, Packaging, Travel, Consumption and Consumerism and Food Waste.

## PR2: Inter-generational Learning In-service Programme

- to ensure that adult educators are fully trained to use suite of resources to raise climate change awareness and support digital natives and seniors to work together in a learning environment based on inter-generational exchange and mutual respect

## PR3: Calendar for Climate Change Mobile App

- An online version of the Calendar4Climate Change resources and calendar is presented online through the C4CC Mobile App.
- also supports the development of digital skills of senior and young adult learners; and supports the intergenerational collaboration between these two groups.

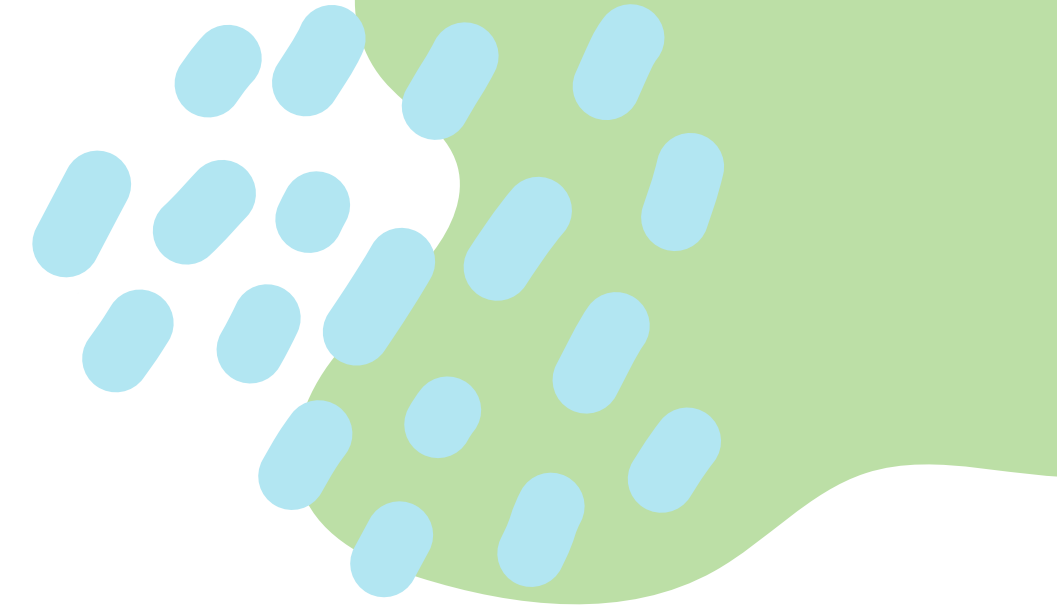


<https://c4cc.eu/>



## about:

- an Erasmus+ funded project, running from September 2020 for 3 years
- aimed at educating adults with regard to the climate crisis and its social and ecological consequences, the concept of the “imperial mode of living”
- it provides the necessary knowledge and tools for civic engagement.
- participants are empowered to reflect on practices of everyday life that harm the environment and lead to unsustainable development.





**KAUZ**

KLIMA, ARBEIT & ZUKUNFT

## Partners:

Austria  
Croatia  
Germany  
Italy

# Project results:

- Four workshop concepts are developed and offered in cooperation with various civil society organisations. These are intended to introduce the participants to the concepts of imperial and solidarity-based lifestyles, discuss global value chains
- Podcast series - interviewed people who already live solidary alternatives in their everyday life and yet remain people like you and me. On the other hand there are episodes in which experts discuss topics such as sustainable development, possibilities of ecological and fair production and consumption etc.
- The video clips consist of whiteboard animation clips that explain important concepts and contexts, and offer thought-provoking conversations, discussions and interviews with leading experts.
- Microlearnings consist of a series of concise social media content such as short comic strips, pictures and memes that can be consumed within a minute and create aha-moments. The aim is to spread them further and reach a wide audience.



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